

# North Salem Schools

## **DEDICATED TOGETHER**



Parents ♦ PTO



Teachers ♦ NSTA



Kids ♦ PQ MS/HS

A Partnered Publication  
NSTA ~ PQ PTO ~ MS/HS PTO  
2009-2010  
**First Edition / Fall 2009**

## **GREEN IS LIFE.**

*Abundant in nature, green signifies growth.*

*Moving forward, renewal, health, and environment.*

Top two main reasons why people choose to live in North Salem\*:

- 1. Rural Character**
- 2. Quality of Schools**

This year, the mission of the North Salem Teachers' Association and the Pequenakonck and Middle/High School PTO's together is to encourage our families, faculty, and staff to join us as we support the District's efforts to go green and do our part to maintain the beauty and rural character of our town and our world. Every bit does help.

Let's work together to become informed of the important issues, events, and triumphs in our quality schools. We will work together to ensure the continued success of our District as we move forward.

*\*Town of North Salem, NY, Comprehensive Plan Survey – July 2009*

# North Salem School District – Working Together

North Salem Teachers' Association and The Pequenakonck and Middle/High School PTO's look forward to our extended partnership with our school organizations:

**The Foundation for Learning, The Advocates for the Arts,  
and our CSEA staff members.**

## The North Salem Advocates for the Arts

is a dedicated group of parents, teachers, students, artists and administrators coming together to develop learning partnerships between the North Salem School District students with professional artists in our community.

Some achievements of the Advocates include:

- STUDENT ART EXHIBITS in our schools and community including the Artist Against Abuse program and art show.
- Sponsoring & organizing VISITING ARTISTS, PROFESSIONAL PERFORMANCES for the school and community
- Supporting the TECHNOLOGY FAIR at the MS/HS, ARTS CAREER DAY, DRAMA Productions, High School SPRING MUSICALS,
- Providing in-class Art WORKSHOPS.
- Facilitating STUDENT CONNECTIONS with local theaters and museums including the Art Docent Program at the Aldrich Museum.



## CSEA

The CSEA is 66 members strong, representing the support and clerical staff and paraprofessionals in our schools. We look forward to sharing the wonderful contributions of the CSEA.

## The North Salem Foundation for Learning

The North Salem Foundation for Learning's mission is to support students in North Salem by providing financing for unique and innovative projects, opportunities, and scholarships. Join us for exciting events planned by the Foundation this year. Look for, "*North Salem's Got Talent.*" And, visit our link soon on the School District website.

# NORTH SALEM – GOING GREEN

Our School District has implemented many new initiatives in support of a greener School District, environment, and world.

*Seventh grade art students* in Mrs. Gardner's class designed sculptures made out of natural materials in an effort to bring awareness to the school and community concerning the environment.

Students studied natural artists such as Andy Goldsworthy and Mark Mason to grasp an understanding of how natural materials can be used in innovative ways.

The students assembled sculptures made of materials such as, rocks, branches, slate, and berries demonstrating a variety of art principles.

Students then reflected upon the changes in their attitudes towards these materials and how their work has the ability to inspire changes in the attitudes of others.

**TUESDAY  
NEWSDAY**



To support the Green Effort, the Pequenakonck and Middle/High School offices

have transformed paper communications to Tuesday Newsday and the All Call System.

The Pequenakonck and Middle/High School PTO's have made monumental efforts to go green with mailings and correspondence by communicating via the PTO Online message service and Tuesday Newsday.

Our District Website is the place to visit for up to the minute news relating to events, sports, meetings, and District news.

What People are Saying About the Green Initiative?

*"I am all for a greener NS!"*

—BJ Tompkins, North Salem High School Teacher

# Helping Our Kids to SUCCEED

The School District's Mission and Beliefs is to engage students to continuously learn, question, define and solve problems through critical and creative thinking. Knowledge, problem-solving skills, technology skills and intra- and inter-personal skills are all important for achieving the Mission., Our children were surveyed on what they felt was important in defining their intra- and inter-personal skills, which will help them to become independent, responsible, and successful learners.

## **"I TAKE RESPONSIBILITY FOR WHAT I SAY AND DO"**

Here are some examples of the students' top responses:

### **Students in Kindergarten, First, and Second Grades say they should:**

1. Be kind.
2. Do not talk when others are talking.
3. Respect my school.
4. Eat healthy snacks.
5. Help get my things ready to take to school.

### **Students in Third, Fourth and Fifth Grade say they should:**

1. Do not talk when another person is talking.
2. Hand homework in as soon as I get into the classroom.
3. Treat others the way I want to be treated.
4. I come to class to do my best work.
5. Do not look at the papers of other students when I am doing my own work.

### **Students in Grades 6-8 say they should:**

1. Do my homework on time.
2. Do not have anyone do my homework or projects for me.
3. Help others.
4. Understand what my teachers expect.
5. Do what you need to do without being asked.

### **Students in Grades 9-12 say they should:**

1. Record assignments.
2. Make a plan that includes my schoolwork, after school activities, community activities, and my family activities – be realistic – and follow my plan.
3. Drive safely.
4. Come to class prepared.
5. Ask questions if I do not understand – clarifying questions.

More information will follow in the near future on what parents and teachers can do to help students with clear, specific, and actionable initiatives.

# Passing On – ACTS OF KINDNESS

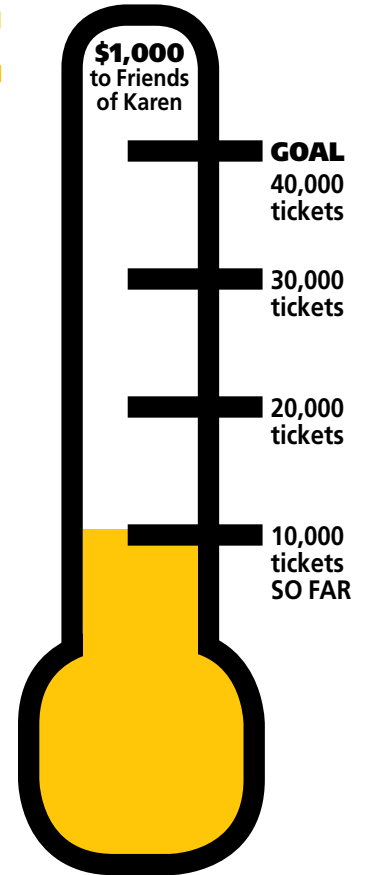
## We CARE – We SHARE

A new PQ initiative this year through the Tigers CARE Program.

For the past few years, PQ students have been learning about behavioral expectations in the various locations in the school (i.e., classroom, hallways, cafeteria, etc.). The students can receive yellow tickets when they exhibit these positive behaviors. Tickets are accumulated to earn Tiger Paws, which can be redeemed for a variety of acknowledgements, such as having their names announced on the P.A. system, or telling the “Joke of the Day” during the morning announcements.

This year, PQ is expanding the theme to include the concept of “giving” to others, rather than only receiving personal acknowledgements for their positive behavior.

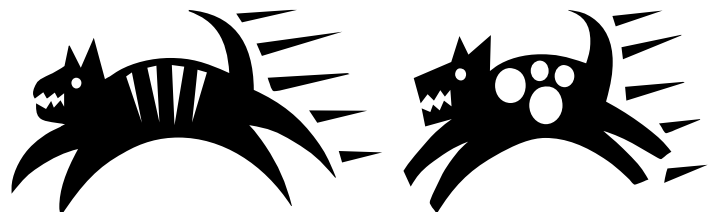
Children will be working towards an end goal that will culminate in giving a \$1,000 gift to Friends of Karen, a local charity that helps children who are seriously ill. All of the yellow tickets received during the current school year will be collected and placed in a large container near the front of the school. When we reach our goal of 40,000 tickets, PQ will donate \$1,000 on behalf of all the students to “Friends of Karen.”



In November, the students in Mrs. Lodewick’s and Mrs. Donofrio’s kindergarten classes learned about Veterans’ Day and the importance of honoring our veterans. The children made three-dimensional star cards with an American flag theme to thank local veterans. The students worked hard cutting out red and blue stars, decorating them with tiny white stars and stripes, and gluing on a “Thank you!” message. The patriotic cards were then delivered to the Castle Point Veterans Hospital on Rte. 9D in Castle Point, New York. Great job, kindergarteners!



Second grade classes organized the annual PQ Shelter Drive which supports local animal shelters. The children collected blankets, towels, food, crates, and toys. These supplies will help the animals in need through the cold winter months ahead. This initiative supports the Social Studies curriculum of community service.



# Wellness

Staff Wellness is the goal of the District Wellness Committee during the 2009/10 school year! This goal was identified as a priority for the year after the Wellness Committee participated in an extended self evaluation process. The Committee is seeking to provide opportunities for personal wellness and will be offering activities around identified focus areas for each month.

The October focus was New York State Harvest and we focused on nutrition and seasonal choices. Dr. Elliot Barsh, Chief Medical Officer for the District, spoke to interested individuals about the importance of nutrition and setting goals for good health.

On November 17th, the Wellness Committee will host an afternoon workshop on important financial planning information to support the focus of Financial Wellness. All staff are invited to attend.

In December, plans are underway for a cooking demonstration for our focus on *Healthy Eating and Staying Fit* during the holidays. We are also planning an informational session on changing the way you think about your eating habits and dieting.

Future topics include:

**January**– Men and Women’s health; **February**– Heart Health; **March**– National Nutrition Month; **April**– Mental Wellness; **May**– Eating well with the season.



To celebrate the harvest, all students and staff were invited to an Apple Tasting held at each school during lunch periods.

The apples, donated by Whitsons and Outhouse Orchards, gave students and faculty a chance to taste apples that they had never even heard of before! At PQ, the Jonagold went fast and received a high approval rating from students!

# Keeping it Healthy

Our family's health and safety is our most important concern and responsibility. Wellness related to our entire District community is an initiative that we all take seriously. The health and well-being of our children, staff, and families is a priority. Here's an update on some of the Wellness activities happening in our schools.

## Health Class, or a Journey to Wellness

*Planting the seeds of wellness for a lifetime of harvesting*

Bill Dahl, Health Instructor

In this year's 7th and High School health classes, the emphasis will be on the journey we'll all take to come to our personal wellness. Each day there are decisions we make on our wellness based on information we receive in class and the media. The decisions many times are made due to where we are on our life's journey. So instead of "teaching" health material, the instructor is now the tour guide who is taking the class on a year's journey to start planting the seeds of wellness for a lifetime of harvesting.

Every unit of study or homework assignment is based on this question. How is this going to help you make good health choices on your personal journey to wellness? As this journey is personal, the class also looks at all the different ways we are different and what affects our development as a person.

As on any journey, the members taking the journey must be aware of their responsibilities and the consequences of their choices along this pathway. Also, a journey may have wrong paths that may be followed but can always be changed with new information and personal growth.

This journey is not about memorizing information for passing a test, but exploring choices one needs to make to be committed to a life of wellness. As life is always changing, new pathways need to be explored as we grow and obtain new information for our choices.

Wellness is not a static "thing." It is a dynamic and moving experience that challenges each student to look into their lives for their level of commitment for their journey to wellness.



### HARVEST TIME

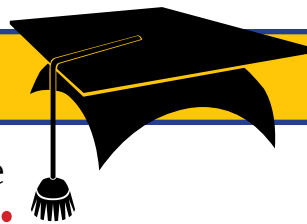
Mrs. Tait and the Fifth Grade students picked carrots from the PQ Garden last week and they were enjoyed by the students at lunch time in the PQ Café.

## GOOD POSTURE

Mrs. Considine invited a local chiropractor, Anne Brandon, to come in and speak to her Juniors in Academic Support class about the benefits of good posture and the body/mind connection. She talked about how good health/habits and good grades are related and demonstrated proper posture while sitting in a classroom chair using a model of the spine.

She explained how the spine is connected to the brain therefore spine health is linked to better thinking, etc.

It was fun to have a non-traditional lesson in the classroom. There are also exercise balls in the classroom for students to sit on at the tables. They promote balance and muscle tone as well as proper posture.



Reflection from a North Salem Graduate

## Katerina Kruzykowski

North Salem Class of 2003

**D**uring my four years at North Salem, I met many lifelong friends and am grateful to have had such a pleasant high school experience. I've always had a soft spot for helping others and working with children, but after years of experience working with infants, toddlers, elementary and middle school children, I was still seeking something more. I graduated from college *summa cum laude* with dual degrees in Multi-Cultural Social Science & Early Childhood Education. While in college, I began volunteering for a number of local organizations and discovered my passion. This gave me the opportunity to travel throughout the world, offering my time and talents to those in need.

I first started volunteering with a non-profit organization called Healing the Children Northeast, based in New Milford, Connecticut. I participated in trips to countries such as Bangladesh and Madagascar, assisting doctors in running free medical clinics for dentistry and reconstructive plastic surgery. In Bangladesh, I was very involved with a domestic abuse organization assisting women and children victims of acid violence. I later got the opportunity to travel across Asia, where I gained hands-on experience working in orphanages, community centers, hospitals

and schools for street children and disadvantaged youth. I grew particularly attached to the infant children in the orphanages, and while working in Cambodia, was given the honor of naming a five-day-old little boy. In addition to children, I've worked with many young adults in medical homes and hospitals, which brought me to volunteer at Mother Teresa's leprosy clinic outside of Calcutta, India. Upon return from my travels, I spearheaded

***I encourage all my students to learn beyond the textbook to discover that through hands-on volunteering, they too can give the gift of compassion by helping those in need.***

a large fundraising effort for all of the organizations I worked for and attended many speaking engagements on their behalf, for Women's History Month and various cultural events.

Today, I run a Youth Empowerment Program for a non-profit organization called China Care Foundation, based in Westport, Connecticut. ([www.chinacare.org](http://www.chinacare.org)) China Care runs a medical home for special needs orphans in China while encouraging students here in North America to get involved and "make the world a better place." We have a large network of high school and college clubs that raise funds and

awareness for our organization, at schools including Harvard, Yale, Brown, Duke, Emory, McGill & UCLA. I host a summer volunteer program in Beijing for the club members and encourage all my students to learn beyond the textbook to discover that through hands-on volunteering, they too can give the gift of compassion by helping those in need.

No matter where I go or where my career will take me, I will always cherish my education and

values, which have been instilled by both my family and school community. Working with people of different cultures and being a young woman I realize, and am very mindful of the fact, that not many women my age have the opportunities or freedoms of a career and education. My rich school background and work experience have always allowed me to work in a field that I love and enjoy. If I could give one bit of advice to current high school students, it's to follow your heart and do what makes you happy. As Mahatma Gandhi famously put it, "be the change you want to see in the world."

# The Sciences

## The High School Ornithology Club

*Look up in the sky! It's a bird! No, it's a plane!  
No, it's Superman! No wait....it really is a bird!*

**M**embers of the new High School Ornithology Club can probably help you identify that bird. Ornithology is the scientific study of birds and their diverse roles in ecosystems.

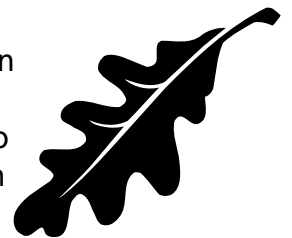
Equipped with field guides and new Nikon binoculars, members join Club Advisor, Mr. Lenhart on treks around the school property observing and recording local bird species. This information is entered into the Cornell Lab of Ornithology database to assist professional conservation biologists study population numbers and migration patterns.

The club will be starting some seeds and cuttings indoors of plants and shrubs which attract birds. They will transplant these outdoors next spring, reducing our carbon footprint and providing food and cover for wildlife. The club members also maintain several feeders around school property.



**High Touch/High Tech** comes to the Third Grade classrooms in November. The program will engage the students in interactive hands-on experiments on the concepts of Earth and Space.

In the Fifth Grade Science Classes, students have been studying and observing trees on the playground and on the PQ trail. The students are using field guides to help identify the trees and will be creating their own mini-guide to demonstrate their understanding.



## MATH + SCIENCE = **PUMPKINS**

The second graders participated in a "Pumpkin Science Festival" at PQ. The students used math and science tools to investigate various attributes of pumpkins. The children measured the length of pumpkin vines and sunflower stalks. They measured the circumference, volume, height and weight of pumpkins, too. This unit supports the second grade science curriculum, which teaches students how scientists use tools to investigate our world.



# The Libraries

North Salem Middle/High School  
Library Media Center News:

## 6th Grade Author "Visit"

After school on a Thursday afternoon, North Salem's 6th graders traveled to the U.K. to meet Caroline Lawrence, author of this year's summer reading book *The Thieves of Ostia*...virtually that is.

Through the collaborative efforts of 6th grade English teacher Ms. Colwell, Library Media Specialist Ms. Sandler and Director of Technology Mr. Varuolo, students gathered in the library classroom around a large projection screen linked to iChat. Both sound and image quality were outstanding.

For the next 45 minutes, 6th graders asked Ms. Lawrence thoughtfully prepared questions, inquiring about her inspiration for writing, her favorite characters, and her current and future projects. Ms. Lawrence, cheerful and personable, talked about her books, asked students questions about their own reading and writing, and gave a "tour" of her writer's studio including a peek out her window at the night-time sky.

The whole experience was rewarding for all involved and highlighted our presence in today's interactive global community. One student reflected on the video conference, saying, "She was all the way in England! It was fun just talking to her." Another asked hopefully, "Can we get Derek Jeter next?" Hey, you never know....

## under the big blue tent

News from PQ Library Media Center and Mr. MacCarry

### PQ Library Media Center Makeover

Have you visited the NEW PQ Library – you're in for a pleasant surprise!

The new furniture in our library media center is absolutely fantastic! The bright colors create an ambience that is both welcoming and stimulating. The new chairs are truly comfortable. Hooray for the PTO who made the transformation possible! The old furniture dated back to 1972 so we are very grateful for the makeover.



Picturing America

AMERICA'S HISTORY  
THROUGH OUR NATION'S ART

## Did you know ...

The PQ Library Media Center received a grant from the National Endowment for the Humanities called "Picturing America." They provided us with over 50 large reproductions of great American art, including sculpture and architecture. The reproductions were displayed in the halls during September and drew much positive buzz. They brightened our library hallways during the interim period where our students are creating their own masterpieces for display. The artwork portfolio can be used by classroom teachers to present different periods and events in American history.



Last of the Mohicans, cover illustration, 1919  
N. C. Wyeth

# Personal Growth, Team Building and Connections

## In the High School...

Freshman and Senior Students participate in a bonding experience early in the school year to foster personal growth and team building. These experiences are facilitated by Chris Latterner.

**Common Bond** is a Freshman Class experience held at The Madden Property in Kent, New York. The day-long workshop covers a variety of topics, including: Self-Esteem, Stress Management, and Personal Empowerment. Students also participate in outdoor activities that help them with Trust, Communication, and Team Building. Each student creates a one- and four-year Empowerment Plan which outlines their goals, plans to reach their stated goals, and a process whereby they evaluate their progress towards goal attainment.

**Day of Communication** is a similar process to Common Bond, and is for the Senior Class. The areas covered include: Communication, Active Listening Skills, Self-Esteem Stress Management and Personal Empowerment.

Students create one- and four- year Empowerment Plans, including Post High School Plans. These plans include, roadblocks, which might prevent them from reaching their goals, and how to address possible roadblocks to success. Students are encouraged to utilize their Plans after the workshop with their friends, Guidance Counselor, and/or parents.

## In First Grade...

Do you remember? In First Grade, every student has the opportunity to be **The Special Person or V.I.P.** of the week. Activities to recognize the special student vary from first grade classroom to classroom. However, the intention is the same — spotlighting each student with the hopes that their classmates will get to know a little more about them.

Some of the activities include: an interview, calendar helper, parent visit where they read a favorite story, lunch on Friday with two classmates and the teacher, and VIP Memory Books are created at the end of the year as a keepsake.

## At the Middle School...

### **The Sixth Grade Encampment 2009**

The sixth graders took full advantage of their opportunities to develop a spirit of cooperation, and a sense of responsibility for the environment, during the annual Encampment on October 13th and 14th at the Greenkill Outdoor Education Center in Huguenot, New York.

Students challenged themselves, both individually and as part of small groups; participating in Project Adventure activities and Low Ropes courses, which focused on problem solving and team building in overcoming obstacles. They learned lessons of sustainability in a variety of outdoor classes, which included wildlife ecology, pond ecology and interpretive hikes. They socialized in the dorm and dining hall, played games and sports in the athletic center and fished and canoed on the scenic lake.

Experiences and lessons from the Encampment will remain some of the fondest memories from the middle school years of the Class of 2016.



# Personal Growth, Team Building and Connections

## Traditions and Fun

The Pequenakonck and Middle/High School PTO's hosted the traditional Halloween Fair and Homecoming Spirit Fest in October. The events were great school community celebrations and a fun way to commemorate a new school year.



## PQ Running Club

# TEAM

# TOGETHER EVERYONE ACHIEVES MORE

The Fifth Grade Paraprofessional Team of Mrs. Brooks, Mrs. Buchanan, Mrs. Haniuk, and Mrs. Stagno has implemented a Positive Behavior Incentive Program in the cafeteria for the 2009-2010 school year.

The Fifth Grade motto this year is

**TEAM – Together Everyone Achieves More.**

The Main Goal of this program is to encourage positive behavior in the cafeteria, hallways, and at recess.

The behavior management system encourages all students to work together as a TEAM in order to achieve a monthly goal and reward.

All the 5th grade students will participate in the game, "Are You Smarter Than a 5th Grader?" to earn individual yellow tickets (Tigers Care) which will also benefit The Friends of Karen Program. By exhibiting positive behavior they will also be helping themselves as well as others in our PQ School community.

The Pequenakonck Elementary School Running Club is celebrating its fifth year, under the direction of Coach Rob Gilchrist. The popular running club for the fourth and fifth grade students is in its final weeks of the season. On Tuesday, November 24th, there will be an awards ceremony to acknowledge student achievements. A combined forty-five students will be recognized by how many miles they have achieved throughout the club. There is a 15 mile, 30 mile and an above 50 mile club.

Students will be presented with T-shirts and certificates sponsored by Northern Westchester Hospital. The President and CEO of the hospital will once again be on hand to speak to students and parents about the importance of physical fitness and how this lifelong sport benefits all ages.

This annual program is in its fifth year and has provided high school student-athletes a unique experience. **Each year, varsity cross country runners volunteer their time to work alongside the elementary students during the running sessions.** Their knowledge of the sport and experiences have provided a huge benefit to our program.

This year's volunteers were senior and sophomore athletes. These high school athletes have put forth tremendous effort the last two years. Their commitment to the program is very much appreciated.

## Listen for the bells...

*A retelling by a High School Band Student of the energy and excitement in the Band Room at North Salem Middle/High School when the new instruments ordered by the District had arrived.*

"Walking into the band room each day this past week felt like Christmas!

It all started the morning that Mr. Austin came over to the percussion section with a box and unveiled a brand new set of bells. I was selected to play the bells that morning. While warming up, Mr. Austin told the band to stop playing so that we could all listen to the beautiful ringing of the bells; and the sound was so very beautiful!

The next morning, there was a large object covered up next to the band lockers. Mr. Austin asked that I uncover what was hidden. I was speechless. A stunning marimba had arrived.

The band has also acquired brand new marching percussion equipment as well as some new smaller percussion instruments. New Timpani Drums have been ordered for the band too.

Now, as we march along Rte. 116 in the Memorial Day Parade our sound will be strong and proud.

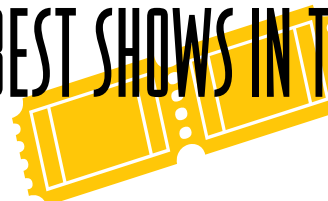
If you have attended any of the band concerts, you would have heard one of our band members playing his bass guitar.

Now, a new String Bass has been rented for him to use for our performances.

The new electric guitars for the guitar class are used by Mrs. Abramo and her students in the music studio.

We're all very excited (band members were coming in and out of the band room each day to check out the new equipment) and appreciative of the new band equipment, and mostly for the recognition of the band by our School District in purchasing very much needed equipment."

## YOUR TICKET TO THE BEST SHOWS IN TOWN !!



**Thursday, December 3, 8:00 PM**

MS/HS Winter Concerts

High School Concert Band & High School Madrigal Choir

**Tuesday, December 8, 8:00 PM**

Middle School Instrumental Concert

6th, 7th & 8th grade Bands

**Tuesday, December 15, 8:00 PM**

Middle School Vocal Concert

6th, 7th, & 8th Grade Chorus

*These concerts will feature Holiday and Traditional pieces of music, and will showcase the skills and techniques that students have been learning this semester.*

## Welcome Mr. Austin!

The Middle/High School Music Program welcomes a new addition to our faculty. Steve Austin comes to North Salem from Middletown, New York, where he was the High School Band Director for 13 years.

In addition to conducting the High School Concert Band in North Salem, Mr. Austin teaches small group instrumental lessons in 6th, 7th and 8th grades, and teaches Foundations of Music.

With an added music teacher to our Department, we are able to offer two new high school electives, **Guitar** and **Introduction to Music Theory**, as well as offer additional sections of Band and Chorus to maximize student scheduling and participation.

# Language Arts

Fourth Grade students in Mrs. Hundzynski's and Mrs. Farney's collaborative class have been working on poetry and the elements of good writing. Once edited, the final version of the poem is entered into a journal and illustrated using vibrant watercolor paints. Enjoy our fourth grade poets, listen for the beautiful language, and hear their voice.

## FOOTBALL

Sun blazing down on me  
Sweat in my helmet drips  
down across my face  
I get so muddy and dirty  
It's disgusting  
Mom, dad, sister screaming my  
name at the top of their lungs  
Rain begins to pour down on  
my helmet  
Sounds of rain hitting my  
Helmet  
Clank  
Clank  
Clank  
I'm pumped up  
Crowds cheer and scream  
Tackle someone, get him faster  
Excitement fills me  
how did football become so  
Exhilarating?

## FLUFFY SNOW

Fluffy Snow  
Glistening like vanilla ice cream  
Snow flying into my face  
as I jump on  
the ramp.

I hear laughing  
And skis scraping  
on the snow  
As the wind blows by.

It's warm  
As the golden rays  
Beat down on us.  
As warm breezes  
Pass by us.

I feel joyful  
with my family surrounding me  
I feel amazed  
At all my little adventures.

While I ski downhill  
I wonder  
how is snow so  
White?

## BASEBALL

Baseball diamond  
Batting, fielding  
Small red, white ball  
Dirt

Bright sun  
Blue sky  
White clouds  
Warm

People cheering  
People chanting  
Crack of a bat  
The thump of a foot  
Landing on base  
The umpire calling – safe!

Hot  
Panting  
Exhilarated  
Happy, Excited  
Sad, Disappointed

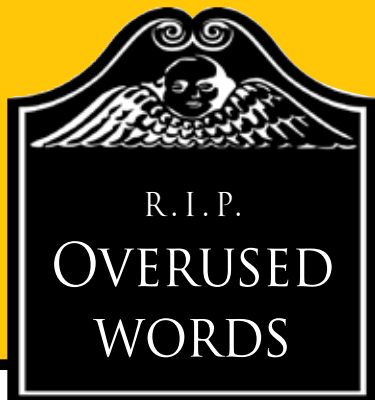
Baseball  
Baseball  
Baseball

Will I get a Homerun?

**SYNONYMS** — words having the same or nearly the same meaning as another in the language.

Ms. Schmitt's and Ms. Federici's fifth grade class laid to rest "overused words" and created a **synonym graveyard**.

For example *nice, good, said, pretty, cool* were laid to rest, and the students brainstormed a list of synonyms to replace the overused words and created a ghoulish bulletin board display.



## FIFTH GRADE RECIPES FOR DREAMS

In Ms. Federici's and Ms. Schmitt's fifth grade collaborative classroom, the students completed featuring "Recipes for Dreams".

This was inspired by reading *The BFG* by Roald Dahl.

The lesson focused on recipes as an alternative form of literacy. Some of the ingredients found in the recipes were: grace, peace, memories, stars, and sunshine.

We hope to have a copy in the PQ Library available for checking out soon.

# Thanksgiving Turkey Recipes:

Helpful hints from our Kindergarten students on how to cook the Holiday Turkey.



“Catch a turkey from where turkeys like to be. Bring it home. Put the turkey in a pan. Then you squeeze water on it. Put it in the oven for 19 minutes and the oven should be hot enough to burn a cake. Then you eat it!”

“Get a bowl and get the turkey out of the freezer. Put salt on and put it on a big plate. I would bake it in the oven for 60 minutes. The oven should be as hot as fire. Then I would put it into my tummy.”

“I only know a little bit. You shoot a turkey with a gun and then the turkey will get killed. You bake it in the oven. But pull the feathers off first. Take it out of the oven and leave it out for 2 seconds. Then when it’s all cooled off, put it on the table and call your children for dinner.”

“My mom knows, but I don’t know where her put the recipe. I think you do oil and then put the turkey in the oven for one minute or two, I don’t know ‘cause it probably cooks for very long because my mom did that and I was like starving when she did that. Put it on a big, big plate like the one that has the flowers and the posts and leaves. Then you cut it up and then you get a piece and put it on your plate.”

You have to go to a supermarket like Hannaford’s. Look for chicken turkey. They cook it for you. You have to call them on your phone first and ask, “Can I have fresh turkey?” I don’t know their phone number. You can go home and eat it with spicy salt and then you can go to bed.”