

North Salem Central School District Board and Superintendent Master Strategies in Support of Our Mission

We engage students to continuously learn, question, define and solve problems through critical and creative thinking.

Master Strategy #1

Align leadership, teaching, learning and assessment systems to ensure that all students continuously learn, question, define and solve problems through critical and creative thinking.

Board Actions	Superintendent Actions
<ol style="list-style-type: none">1. Align district policies with Mission and Beliefs, starting with student related policies, [add].2. Assess to what degree assessment data demonstrates that students are continuously learning, questioning, defining and solving problems through critical and creative thinking.3. Assess to what degree curriculum aligns and responds to measurable goals for student problem solving thorough critical and creative thinking.4. Assess to what degree professional development systems align and respond to measurable goals for student problem solving through critical and creative thinking.5. Assess to what degree supervision systems to align and respond to measurable goals for student problem solving through critical and creative thinking.6. Assess to what degree instructional environment utilizes contemporary technology.	<ol style="list-style-type: none">1. Align district policies with Mission and Beliefs, starting with student related policies, [add].2. Assess to what degree assessment data demonstrates that students are continuously learning, questioning, defining and solving problems through critical and creative thinking.3. Assess to what degree curriculum aligns and responds to measurable goals for student problem solving thorough critical and creative thinking.4. Assess to what degree professional development systems align and respond to measurable goals for student problem solving through critical and creative thinking.5. Assess to what degree supervision systems to align and respond to measurable goals for student problem solving through critical and creative thinking.6. Assess to what degree instructional environment utilizes contemporary technology.

2009-10

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Master Strategy # 2

Communicate and engage with the entire community in the ongoing pursuit of the Mission

Board Actions	Superintendent Actions
<ol style="list-style-type: none">1. Assess to what degree the community is able to articulate and understand the Mission and Beliefs.2. Assess to what degree District communications are responsive, appropriate for the audience, interactive and ongoing.3. Assess to what degree decisions are driven by a focus, alignment and coherence with the Mission and Beliefs.	<ol style="list-style-type: none">1. Assess to what degree the community is able to articulate and understand the Mission and Beliefs.2. Assess to what degree District communications are responsive, appropriate for the audience, interactive and ongoing.3. Assess to what degree decisions are driven by a focus, alignment and coherence with the Mission and Beliefs.

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Master Strategy #3

Align resource allocations with the Mission, Beliefs and Master Strategies

Board Actions	Superintendent Actions
<ol style="list-style-type: none">1. Assess to what degree all policies and fiscal decisions align with the Mission and Beliefs.2. Assess to what degree all human, material and creative resources efficiently and effectively support the Mission and Beliefs.	<ol style="list-style-type: none">1. Assess to what degree all policies and fiscal decisions align with the Mission and Beliefs.2. Assess to what degree all human, material and creative resources efficiently and effectively support the Mission and Beliefs.